CNS 629 – Community Agency Counseling
3 Semester Credit Hours
Summer, 2008: Online

The Community Agency Counselor as Facilitator of Healthy Development and Adaptive Functioning in Emotional, Social, and Career Domains

Instructor Information
Instructor: Dilani Perera-Diltz, Ph.D., PCC-s, LICDC, LPSC
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Office Number: RT 1412
Phone: 216-523-7117
Office Hours: To be announced

CSU Graduate Catalogue Course Description
This course will provide a historical development of the community mental health movement; analysis of current trends, practices, and issues in mental health service delivery.
Prerequisites: None

Course Objectives: (These course objectives meet the CACREP Standards found in the 2001 CACREP Accreditation Standards and Procedures Manual.)
At the end of this course, students will be able to:
- Discuss the historical development and philosophy of the counseling profession (Sec.II.F.1.a; Sec.III.A.1)
- Discuss the theoretical foundations and major theories employed in counseling (Sec.II.F.3.a; Sec.II.F.3.b)
- Describe employment settings and the professional roles of a counselor (Sec. III.A.3)
- Discuss the importance of relationships between the counselor and other mental health professionals working in agencies (Sec.II.F.1.b; Sec.III.A.3)
- Discuss the management (i.e., administration, finance, accountability, disaster management plan, etc.) of mental health agencies and programs (Sec II.F. 1.c; Sec.III.A.7)
- Identify three personal and professional development strategies (Sec.II.F.1.d)
- Identify the professional organizations related to counseling (Sec.II.F.1.f)
- Describe the credentialing requirements for counselor licensure (Sec.II.F.1.g; Sec.III.A.4)
- Discuss two ways in which the student can advocate for the profession and the client (Sec.II.F.1.h; Sec.II.F.1.i)
- Discuss the code of ethics governing the conduct of counselors (Sec.II.F.1.j; Sec.III.A.2)
• Discuss issues and debates on counseling as a profession (Sec.III.A.6 Sec.III.C.10)

**Required Text**

**Recommended Texts**

**Methods of Instruction**
Instruction will include threaded discussion, blogging, journaling, and other assignments.

**Details of Course Assignments**
NOTE: All written assignments are due to the instructor on the date specified in the Tentative Class Schedule. There is no extra credit available for this course. Five points will be deducted for poor grammar and spelling errors. Please proof read prior to posting.

**Assignment #1: Online assignments (2 points each)** - These assignments provide the opportunity to acquaint yourself with the online medium of instruction.
1. Post an introduction of yourself. You may scan an appropriate picture of yourself.
2. Getting acquainted with the online format.

**Assignment #2: Class participation (24 points)** Attendance will be determined based on your participation in threaded discussion. Participation includes:
   a. demonstrating knowledge and mastery of assigned readings;
   b. posting that contribute to the learning of the class members;
   c. being open to personal reflection and learning. Students will receive points for actively and appropriately participating in the threaded discussions.

**Assignment #3: Write a letter to advocate for the profession (12 points)**. There are requests for such letters in the Counseling Today Newspaper. There are some advocacy needs scanned under this assignment tab. Please remember that letters should be addressed to someone and signed by someone. (Sec.II.F.1.h; Sec.II.F.1.i)

**Assignment #4: Grid of schedule of classes for you (8 points)**. Please check the information available at the Counselor Education website (www.csuohio.edu/cehs) and complete the grid of classes that would facilitate you graduating in a timely manner. Describe the credentialing requirements for counselor licensure (Sec.II.F.1.g; Sec.III.A.4)

**Assignment #5: Interview a community agency counselor (20 points)**. Some suggested questions for the interview are posted under this assignment tab. Post a brief summary (1-2 pages) of the results of your interview including what you learned from the interview. (Sec.II.F.1.b; Sec.III.A.3)
Assignment #6: Profile an agency (20 points). You may gather information from brochures, interviews, and/or calling the agency. You need to sign up with your agency in the agency profile assignment tab so there is no duplication. Your profile should at least include the following: 1. Funding; 2. Credentials of employees; 3. Affiliations and accreditation of the agency; 4. Population served; 5. Programs offered; 6. Average caseload of counselors; 7. Hours of operation; and 8. Disaster management plan. (Sec.II.F.1.c; Sec.III.A.7)

Assignment #7: Paper (12 points) Write a paper (5 pages maximum) including the following subheadings: 1. How and where do you see yourself fit into the counseling as a career; 2. How you plan to engage in personal (emotional, physical, and spiritual well being preventing burnout) wellbeing including preventing burnout; and 3. How you plan to engage in professional development (staying current with information). APA 5th edition style is required if citing primary or secondary sources. (Sec.II.F.1.d)

Grading Scale
A = 100-95; A- = 94-90; B+ = 89-87; B = 86-83; B- = 82-80; C = 79-70; F = Below 70

Classroom Policies
Communication
Students will receive a response within 24 hours with the exception of weekends. Emails will have quicker responses than phone. Students must have a working “CSU” email address. It is assumed that you check your CSU assigned email. If you use a different email, please direct your CSU email to that account. You can forward your CSU email to your personal email through CampusNet.

Disability Statement
CSU aims to provide equal opportunity to all of its students. Services are available to those who might need some extra help because of a physical disability, communication impairment, or learning disability. Interested students should contact call (216) 687-2015. For inquiries, contact: Michael Zuccaro, Coordinator Persons with Disabilities at (216) 687-2015 or email m.zuccaro@csuohio.edu. It is your responsibility to inform the instructor of your accommodations by providing a written document from CSU. Accommodations are only effective from the date you provide such documentation.

Academic Misconduct
The University Policy on Academic Misconduct exists to resolve problems such as plagiarism, cheating on examinations, papers completed by someone other than the registered student, theft, mutilation of library materials, etc. The Policy details procedures for resolution of matters of conflict, channels of appeal, and penalties imposed, and can be found in the Cleveland State University Student Handbook. Copies are available from the Department of Student Life, University Center, Room 102. All students are expected to engage in class in a professional manner that is within the code of ethics for school and community agency counseling and within university policy.
<table>
<thead>
<tr>
<th>Week</th>
<th>Completed By*</th>
<th>Topic</th>
<th>Reading</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>07/05/08</td>
<td>Introduction &amp; Historical Foundations (Sec.II.F.1.a; Sec.III.A.1)</td>
<td><a href="http://www.utechcounseling.com/Internet.html">http://www.utechcounseling.com/Internet.html</a> Chapter 1 &amp; 2 Beck, E. S. (1999).</td>
<td>Assign. #1, &amp; #2</td>
</tr>
<tr>
<td>Week 2</td>
<td>07/12/08</td>
<td>Theoretical Foundations Sec.II.F.3.a; Sec.II.F.3.b)</td>
<td>Chapter 3 &amp; 4 Myers, J. E. (1991).</td>
<td>Assign. #2</td>
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<tr>
<td>Week 5</td>
<td>08/02/08</td>
<td>Ethics (Sec.II.F.1.j; Sec.III.A.2) and Multiculturalism (Sec.II.F.1.h; Sec.II.F.1.i)</td>
<td>Chapters 8, 9</td>
<td>Assign. #2</td>
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*The module will be locked after 2359 (11:59pm) of the day specified.

Last day to drop from class is 07/05/08       Last day to withdraw from class is 07/29/08