Selecting Instructional Strategies that Promote Academic Achievement

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1. Begin with objectives: What do you want the students who complete your course to be able to do?
   - Example: The students will be able to incorporate a range of assessment strategies in a unit plan (formative and summative).

2. Align your teaching strategies to the objective
   - Students reflect on the types of assessment that they have encountered and its influence on their learning
   - Students read about a variety of assessment techniques
   - Students ask questions about the reading assignments
   - Students practice developing assessments in class with their peers
   - Students are exposed to a variety of assessment strategies throughout the course including:
     o Blackboard assignments where they interact with each other (formative)
     o Concept map (summative)
     o Presentation of an assessment strategy which includes peer assessment (formative)
     o Reflection (formative)
     o Quiz (summative)
     o Develop lesson plans (formative and summative)
     o Peer teaching (summative)
     o Development of a unit plan (summative)

3. Align your assessment strategy to the objective
   - Example: Assessments of the objective above
     o Presentation of an assessment strategy which includes peer assessment (formative)
     o Reflection (formative)
     o Develop lesson plans (formative and summative)
     o Peer teaching (summative)
     o Develop a unit plan (summative)

4. Make modifications to the teaching strategies and assessments as you get to know your students and their strengths

Resources of Teaching Strategies:
List of teaching strategies from George Mason University - http://www.gmu.edu/resources/facstaff/part-time/strategy.html
Faculty Focus teaching strategies - http://www.facultyfocus.com/tag/effective-teaching-strategies/

References: