

## Coordinator's Column

Monica Gordon Pershey

Greetings Affiliates,

This is an exciting time in higher education in communication sciences and disorders. Higher education faculty are enhancing learning opportunities for undergraduate and graduate students by including many innovations—online course delivery, new instructional technologies, active learning strategies, and a growing variety of clinical experiences. *Perspectives* is proud to be a forum for articles about the latest practices in higher education. Our authors provide engaging and relevant examples of the practicality and importance of the scholarship of teaching and learning.

The Special Interest Group (SIG) 10 Coordinating Committee (John Folkins, Angela Beckman Anthony, Rik Lemoncello ex officio Froma Roth and Professional Development Manager Patrick Walden, have welcomed a new *Perspectives* editor, Patrick Finn of the University of Georgia, and a new associate editor, Maria Claudia Franca of Southern Illinois University. The editors, along with a team of peer reviewers, will be leading our SIG as we transition to an entirely new publishing model for *Perspectives* that will afford more immediate and convenient access to articles.

### New Perspectives Format

We are excited for some changes coming to *Perspectives*. As of April 1, 2016, *Perspectives* has moved to a continuous publishing model and officially relaunched under the new name, *Perspectives of the ASHA Special Interest Groups*. We know that you love having access to *Perspectives* content from our SIG, and we hope you've enjoyed content from all 19 SIGs. To make reading, finding, and enjoying content across SIGs even easier, we'll be delivering *Perspectives* in a new way, all while keeping essential SIG benefits, such as self-study CEU courses for just \$5! We're hoping you'll enjoy these additional benefits of the new format as well:

#### Why You'll Love It

- **Stay plugged in to all 19 SIGs with one web address.** With this new model, there's no need to remember different links; instead, you'll have access to everything with a single address!
- **Find new or archived content easily.** With everything in one location, you'll be able to quickly search articles from all 19 SIGs so you can get the answers you need right away.
- **Get timely articles with continuous publication.** Rather than being bound by set publishing dates, each SIG can release articles at their own pace, meaning that the content you receive will be even more up to date.
- **Be in the know with monthly alerts.** We know you're busy, so we'll send you a monthly alert that details all the new articles and any CEU activities that are available.

Our SIG will provide two CE opportunities during the 2016 calendar year SIG 10 anticipates featuring the following articles: "Health Science Students' Interprofessional Education and Collaborative Practice (IPCEP) Online Writing Experiences," "Using High-Fidelity Simulation to Facilitate Graduate Student Clinical Learning," and "Critical Thinking: Foundations and Applications for Preparing Our Future Helping Professionals," as well as articles on multicultural learning experiences in higher education and on suggestions for teaching and learning strategies. In 2017, Patrick Walden will serve as guest editor of an issue on educating students and faculty on voice and communication services for transgendered individuals.

SIG 10 will continue to provide our affiliates with real-time live online chats several times each year. Our Convention events will continue to include a Short Course, an invited session, and an affiliates meeting where we can discuss SIG initiatives, network, and socialize with one another. If you have any questions about the new publication format or process, please feel free to post them in your SIG Community or contact [perspectives@asha.org](mailto:perspectives@asha.org). I hope you enjoy *Perspectives of the ASHA Special Interest Groups*.

doi:10.1044/persp1.SIG10.1

**SIG 10 Editor:** Patrick Finn

**SIG 10 Associate Editor:** Maria Claudia Franca

**SIG 10 2016 Editorial Review Committee Members:** Patrick Finn • Maria Claudia Franca • Stacy K. Betz • Jean L. Blosser • Sally Ann Giess • Ana C. Harten • Wanda M. Kent • Robert E. Moore • Patti Solomon-Rice • Lizbeth J. Stevens • Colleen K. Worthington • Betty Yu • Froma P. Roth • Patrick Roy Walden

**SIG Professional Development Manager:** Patrick Roy Walden

**SIG 10 2016 Coordinating Committee:** Monica Gordon Pershey, *Coordinator* • John Folkins, *Associate Coordinator* • Patrick Finn, *Perspectives Editor* • Patrick Roy Walden, *Professional Development Manager* • Angela Anthony • Richard (Rik) Lemoncello • Froma P. Roth, *ASHA SIG 10 Ex Officio*

**Liaisons to the ASHA Board of Directors:** Robert C. Fifer, *Vice President for Audiology Practice* • Sandra L. Gillam, *Vice President for Speech-Language Pathology Practice*

**ASHA Production Editor:** Frank Wisswell

**ASHA Advertising Sales:** Pamela J. Leppin

**ASHA Board of Directors:** Jaynee A. Handelsman, *President* • Gail J. Richard, *President-Elect* • Judith L. Page, *Immediate Past President* • Margot L. Beckerman, *Audiology Advisory Council Chair* • Barbara K. Cone, *Vice President for Academic Affairs in Audiology* • Robert C. Fifer, *Vice President for Audiology Practice* • Sandra L. Gillam, *Vice President for Speech-Language Pathology Practice* • Edie R. Hapner, *Vice President for Planning* • Melanie W. Hudson, *Speech-Language Pathology Advisory Council Chair* • Nadine Martin, *Vice President for Science and Research* • Joan Mele-McCarthy, *Vice President for Government Relations and Public Policy* • Joseph J. Montano, *Vice President for Standards and Ethics in Audiology* • Arlene A. Pietranton, *Chief Executive Officer* • Lissa A. Power-deFur, *Vice President for Standards and Ethics in Speech-Language Pathology* • Judy B. Rudebusch, *Vice President for Finance* • Kathy Shapley, *National Student Speech Language Hearing Association (NSSLHA) National Advisor* • Lynn Williams, *Vice President for Academic Affairs in Speech-Language Pathology*

**Disclaimer of warranty:** The views expressed and products mentioned in this publication may not reflect the position or views of the American Speech-Language-Hearing Association or its staff. As publisher, the American Speech-Language-Hearing Association does not warrant or guarantee the accuracy, completeness, availability, merchantability, fitness for a particular purpose, or noninfringement of the content and disclaims responsibility for any damages arising out of its use. **Advertising:** Acceptance of advertising does not imply ASHA's endorsement of any product, nor does ASHA accept responsibility for the accuracy of statements by advertisers. ASHA reserves the right to reject any advertisement and will not publish advertisements that are inconsistent with its professional standards.