### Cleveland State University Department of Electrical and Computer Engineering Spring 2007

## **EEC 471 Power Electronics and Machines Laboratory**

<u>Catalog Description</u>: EEC 471 (2-0-2). Prerequisite: EEC 470. Steady state performance of electric machines: dc, induction, and synchronous in combination with power electronics converters.

| <u>Textbook:</u>   | Electric Machinery Fundamentals,  |  |
|--------------------|---|--|
|                    | Stephen Chapman, McGraw-Hill, 4rd ed., 2004.  |  |
|                    | N. Mohan, T. M. Undeland and W. P. Robbins, <i>Power Electronics: Converters, Applications and Design</i> , Second Edition, McGraw-Hill, 1995   |  |
| Laboratory Manual  | Lab Volt Manual   |  |
| <u>Coordinator</u> | Dr. A. V. Stankovic, Associate Professor<br>Office Hours: Wednesday 12-1 p.m  |  |
| Course Objectives: | To give a student "hands on experience"<br>with equipment and instrumentation used<br>in the electric machines and power<br>electronics laboratory. To give a student<br>opportunity to compare theoretical results<br>with those attainable in practice. |  |
| Expected Outcomes: | Upon completion of this course students should be able to:  |  |

1. Work on industrial projects related to power electronics and electric machines and drives.

## Fulfills The Following Electrical Engineering Program Objectives and Outcomes:

**Objectives:** 

- 1) practice electrical engineering in power electronics.
- 2) define and diagnose problems, and provide and implement electrical engineering solutions in industry, business, and government.

Outcomes:

- (a) ability to apply knowledge of mathematics, science, and engineering to power electronics.
- (b) ability to design and conduct electrical engineering experiments, as well as to analyze and interpret data.
- (c) ability to design a system, component or process.
- (d) ability to identify, formulate, and solve electrical engineering problems.
- (e)ability to communicate effectively.

(f) ability to use the techniques, skills, and modern engineering tools necessary for electrical engineering practice.

### **Contribution of Course to Meeting the Professional Component:**

Math & Basic Science: 0 credits; Engineering Topics: 4credits; General Education: 0 credits

Prerequisite by Topic:

- 1 Polyphase systems.
- 2. Magnetic circuit concepts.
- 3. Principles of electromechanical energy conversion.
- 4. Transformers.
- 5. Steady-State performance of AC Machines.

- 6. Steady-State Performance of DC Machines.
- 7. AC/DC Converters.
- 8. DC/DC Converters
- 9. DC/AC Converters.

# **Experiments:**

| 1. Transformers                                   | 3  |
|---|----|
| 2. AC/DC Converters – Diode Bridge Rectifiers     | 3  |
| 3. AC/DC Converters – Thyristor Bridge Rectifiers | 3  |
| 4. DC/AC Converters                               | 3  |
| 5 DC/DC Converters-Buck                           | 3  |
| 6 DC/DC Converters-Boost &Buck-Boost              | 3  |
| 7. Midterm Bench Exam                             | 3  |
| 8. Introduction to DSPACE                         | 3  |
| Mechanical System Modeling                        | 3  |
| 9. DC Machine - DSPACE                            | 3  |
| 10. Synchronous Motors                            | 3  |
| 11. Synchronous Generators                        | 3  |
| 13. Induction Machine                             | 3  |
| 14. Induction Motor-V/F Control - DSPACE          |    |
| 15. Bench Exam                                    | 3  |
|   | 45 |

| Laboratory Projects: | One project per experiment.        |
|----------------------|------------------------------------|
| Computer Usage:      | Software-Matlab and Pspice         |
| <u>Grading</u> :     | Midterm-30%, Final-40%             |
|                      | Laboratory Reports – 20%           |
|                      | Quizzes – 10%                      |
| Prepared by:         | Dr. A. V. Stankovic Date: 01 15 07 |